

## Upward Bound PROGRAM APPLICATION

Caring for our community since 1896

						STUDI	ENT INFOR	RMAT	ION							
Please Pi	rint Clearly	y Using	g Blue	or Blac	k Ink On	ly										
														0	Male	
Student'										a: -1 -11 -				0	Female	
	L	ast (Ente	r exact	l <b>y</b> as it app	ears on sch	оої аоситв		$\circ$		1iddle	40ul		etc.			
School:							Grade:	0	9th	0	10th	0	11th			_
Date of E							Social Se	curity	/ Num	ber:						
	Λ	/M/DD/\	YYYY													
							ADDRES	S								
E-mail A	ddress:						Stud	dent C	Cell:							
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O U.S.	. Citizen															
O U.S.	. Permane	nt Res	ident	Visa	Card i	<b>#</b> :										
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Place of	City	v				State					Country					
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	can-Amer		Black						— c	Ame	rican In	ıdian,	Alaska	n Nat	ive	
O Wh	ite									Tr	ibal Aff	iliatio	n:			
Home La																
	at languag	ge is sp	oken	in the h	ome?	O En	ıglish	O Spa	nish	Ov	ietnam/	ese	O Oth	er:		

	FAMILY IN	FORMATION	
A Parent, Guardian,	Or Other Adult Legally Respon	nsible For The Applicant Must Compl	ete This Section.
Student Lives With:			
<ul><li>Both Parents</li></ul>	<ul><li>Relative Guar</li></ul>	rdian Relationship to student:	
<ul><li>Mother Only</li></ul>	O Foster Parent	C .	
<ul><li>Father Only</li></ul>	O Displaced you	uth	
Parent/Guardian #1		Parent/Guardian #2	
Last Name	First Name	Last Name	First Name
	Address - Complete if dif	fferent from student applicant	
Number & Street	Apartment #	Number & Street	Apartment #
City	State Zip Code	City State	Zip Code
( )	( )	( )	( )
Home Phone	Alternative Phone	Home Phone	Alternative Phone
Employer:		Employer:	
Work Phone: ( )		Work Phone: ( )	
,		•	
E-mail Address:		E-mail Address:	
Household			
Please give the name and relationsh	hip of all members of your household.	Include additional household member on se	parate sheet if necessary.
Last Name	First Name	Relationship to student	
Last Name	First Name	Relationship to student	Age
Last Name	First Name	Relationship to student	
Last Name	First Name	Relationship to student	Age
Last Name	First Name	Relationship to student	Age
Last Name	First Name	Relationship to student	Age
Last Name	First Name	Relationship to student	
Last Name	First Name	Relationship to student	

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Pa	rent/Guardian Education -Select the highest level of education co	mplete	d by the parent/guardic	าก			
Pa	rent/Guardian #1	Pare	nt/Guardian #2				
0	Did not graduate from high school	0	Did not graduate fro	om high school			
0	High school graduate	0	High school graduat	te			
0	College Graduate (bachelor's degree only)	0	College Graduate (b	achelor's degree only)			
_		_					
	Name of University		Name of University				
_		_					
	Type of degree Location		Type of degree	L	ocation.		
Fa	mily Financial Information						
	s information is required by the United States Department of Education	to dete	rmine applicant eligibili	ty for program services	5.		
	Applicant is a foster youth/dependent of the court						
	Applicant's total monthly income:						
0	I did/will file an Income Tax Return for the last calendar ye	ear- <i>sul</i>	bmit copy of Federal	Income Tax Return (	with application		
	Taxable Income: 1040EZ Lin	ne 6 1	1.040 Line 43 or 1040	NA Line 27			
0	I did not/will not file an Income Tax Return for the last cale	•		or Line 27			
	Source of Income: Check all that apply, indicate the am		•	Submit proof of incom	e with application		
	□ Social Security Benefits:		,		.с аррс		
	☐ Unemployment:						
	Child Company / Alice and						
☐ Child Support/Alimony:							
Pension/Retirement:							
	☐ Disability/SSI/Worker's Compensation:						
	☐ Public Assistance						
	(CalWorks, GAIN, TANF, CalFresh, Kin-GAP)						
	Case Number:		Amount:				
	☐ Other-Please Explain						
To	tal number of people in the household including applican	t and	parents/guardians:				
	ertify that all of the above information including income, residen				ation reported will		
be	kept confidential and used only for the purpose of determining	eligibil	ity for the Upward Bo	ound program.	·		
SIC	SNATURE OF ADULT HOUSEHOLD MEMBER COMPLETING T	THIS A	PPLICATION	DATE			
PR	INTED NAME OF ADULT HOUSEHOLD MEMBER COMPLETII	NG TH	IIS APPLICATION	RELATIONSHIP TO	STUDENT		
For	Office Use Only						
	□ □ □ □ LIFG □ High Risk Date R	Receiv	ed:	- Staff Initial: -			
Da	te Reviewed: — Dire	ector's	Signature: ——				
			9				

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	RELEASE OF SCI	HOOL RECORD	S	
Student Name:				
Student Name.	Last (Enter <b>exactly</b> as it appears on school documents)	First	Middle	Jr., etc.
Date of Birth:		Social So	curity Number:	
Date of Birth.	MM/DD/YYYY	5001a1 56	curity Number.	
of school records following:	t zed Test Scores lized Educational Plan (IEP)	o academic re cound Program the Upward dary educatio	n to complete the Annual Bound Program needed	Performance Report
SIGNATURE OF PA	ARENT/GUARDIAN	DATE		
PRINTED NAME C	F PARENT/GUARDIAN			
SIGNATURE OF ST	TUDENT APPLICANT	DATE		
Parent Initial	I authorize Volunteers of America to agencies other than the U. S. Depar	_	-	ase my information
Parent Initial	I give the Volunteers of America Los A photograph, work and/or statements promotional, publicity or instructional	to be used by	•	•

ACADEMIC INFORMATION		
Have you <i>ever</i> participated in an Upward Bound or Educational Talent Sea Name of Program:		
Name of Program:	Location:	
Are you currently participating in other college preparatory programs i.e Grad, Fulfillment Fund, Community Build, AVID, etc.?	Project ☐ Yes ☐ No	
If yes please list program(s):		
Do you have an Individualized Educational Plan (IEP)?	□Yes □ No	
REALLY SHORT ANSWERS		
Respond to the following in a sentence	e or less	
Favorite Quote		
Dream Job		
Favorite Artist		
Role Model		
Favorite Food		
Favorite Movie		
Most Prized Possession		
Last book you read for pleasure		
Three words that describe you		
SHORT ANSWERS		
Respond to the following in the space	provided	
What are the goals of the Upward Bound Program?		
What are your strengths and weaknesses in and out of school?		
What do you enjoy doing during your free time?		

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What are your plans after high school? What careers are you interested in?
What kind of encouragement do you receive from your family, to reach your goals?
ESSAY  Answer ALL of the following questions in the space provided in essay format.  What are your academic goals?  What are your personal goals?  What have you done to reach your goals?  Who has helped you in reaching your goals?
Why do you want to participate in the Upward Bound Program?